

# AP Latin

Northwest Guilford High School

Ms. Jackson

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## Course Objectives/Overview:

In higher-level Latin courses the focus of study shifts from primary grammar acquisition and usage to reading adapted and/or annotated Latin texts. The focus of this class is to increase student ability to read, underline, translate, and analyze the works of higher-level Latin authors through an in-depth study of Vergil and Caesar.

Our syllabus is as follows:

- Latin Translations:
  - o Vergil, Aeneid
    - Book 1: Lines 1-209, 418-440, 494-578
    - Book 2: Lines 40-56, 201-249, 268-297, 559-620
    - Book 4: Lines 160-218, 259-361, 659-705
    - Book 6: Lines 295-332, 384-425, 450-476, 847-899
  - o Caesar, Gallic War
    - Book 1: Chapters 1-7
    - Book 4: Chapters 24-35 & First Sentence of 36
    - Book 5: Chapters 24-48
    - Book 6: Chapters 13-20
- English Readings
  - o Vergil, Aeneid
    - Books 1, 2, 4, 6, 8, & 12
  - o Caesar, Gallic War
    - Books 1, 6, & 7

**\*~\*OUR AP EXAM IS TUESDAY MAY 12TH, 2020 AT 12:00PM!!\*~\***

Please feel free to check out a more in-depth description of the AP Exam here:

<http://media.collegeboard.com/digitalServices/pdf/ap/ap-latin-course-and-exam-description.pdf>

## Daily Activities and Class Preparation:

We will be doing a variety of activities in class: **translations, grammar exercises, essay writing, thematic discussions, etc.** The anchor of the class, however, is increased facility with the Latin language, and other activities will depend on how adept you become at the language. Thus, daily preparation at home (i.e. homework vocabulary, translations, and reviewing) is essential not only to your progress but to your enjoyment of the class. Each student is expected to participate 5+ times per week.

This preparation is especially important because we will be working to increase our sight reading skill, which is translation from a “clean” version (no notes or vocabulary) of a text with no previous preparation. The objective is to have you familiarize yourself with sight-reading techniques and gain confidence in your ability to read unseen Latin, (and yes, there are sight readings on the AP exam!). Reading at sight successfully, however, requires the synthesis of all your previous learning, and so the accumulation of daily habits pays off in sight translation

## Tutoring:

Please come in for tutoring if you are unclear about ANYTHING in this course. It is far better to clarify any questions before we progress further! I will offer tutoring **THURSDAY AFTERNOONS** or by appointment.

## Rules & Expectations for Students:

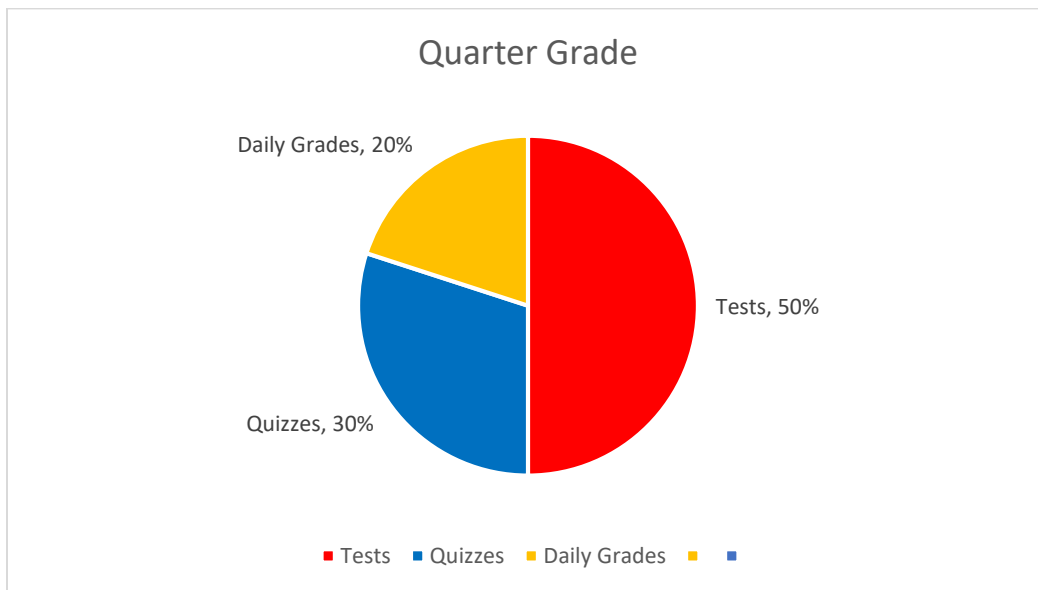
- Be in class! –If you must be absent, tests and assignments must be made up within THREE days (unless other arrangements are made with me). Any extra credit on tests will ONLY be available on the original test day.
- Be on time!—Being tardy is unacceptable. This includes returning from trips to the bathroom, which need to be handled during class change. Please see the Student Handbook for more information on the school tardy policy and consequences.
- **Be prepared!**
  - Books to Purchase:
    - A Notebook for Vergil's Aeneid (<http://www.bolchazy.com/A-Notebook-for-Vergils-Aeneid-P3919.aspx>)
    - A Notebook for Caesar's De Bello Gallico (<http://www.bolchazy.com/A-Notebook-for-Caesars-De-Bello-Gallico-P3918.aspx>)
  - \*\*Please try to order these before school begins if possible. You will save \$2 from the Bolchazy-Carducci website by buying the "bundle", which is both workbooks at the same time.
  - Latin-English Dictionary
    - Your dictionary does not need to be new! There are several different dictionaries that can be found online or at a used book store.
    - Most popular copies:
      - The Bantam New College Latin & English Dictionary (New \$3.73 at Amazon.com)
      - Cassell's Concise Latin-English, English-Latin Dictionary (New \$7.97 at Amazon.com)
  - Loose-leaf paper-> YES. To learn Latin, you must write out some translations! I will collect bell-ringers, classwork, and homework frequently, so you should think about stocking up on notebook paper now!
  - Pencils -> **I will not provide writing utensils.** If you are unable to find a pencil or pen with which to write during class, you will miss the day's notes or receive a zero on any collected classwork.
- **WE HAVE ANTS** ☹!!!! **No** candy, food, or open drinks are allowed in the classroom. You are allowed to have a bottle of plain water or a twist-top drink to class.
- Please try to use the bathroom or visit the water fountain before or after class. If you are not in the room when the bell rings, you will be counted tardy...even if you put your things in the room first. Students will receive 3 *bathroom passes per quarter* which can be cashed in for extra credit at the end of the quarter if unused.
- Anyone caught doing work for another class (unless you are given free time) will have that work confiscated. I will NOT give it back. #sorrynotsorry.

- I DO NOT LIKE CHEATERS. I take this very seriously. If you cheat on ANYTHING I give you (tests, homework, or anything in between), 3 things will happen.
  1. I will rip up your assignment and you will be given a ZERO.
  2. Your parents/guardians AND counselors will be notified.
  3. If you try to join National Honor Society or any other club seeking teacher recommendation, I will inform them of your poor moral character.

**CONSULTING AN OUTSIDE TRANSLATION, COPYING A FRIEND'S TRANSLATION, OR ATTEMPTING TO USE Google Translate ARE ALL FORMS OF CHEATING. I will know. I will be disappointed. You will fail.**

**Assessment & Grading:**

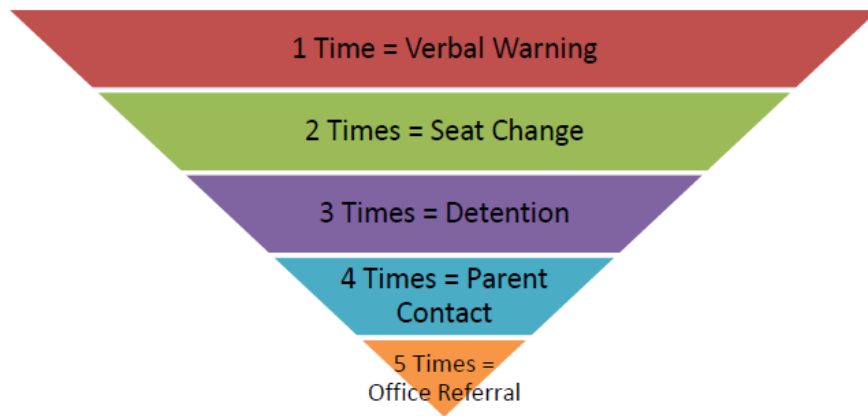
- The "final grade" for this class is a combination of four quarter grades (20% each) and a final exam grade (also 20%). Your quarterly class grades will be calculated like this:
  - 30% announced/pop quizzes
  - 50% tests
  - 20% daily grades (classwork, participation, sight readings, etc.)



- Late work is not accepted because we often cover the correct translation in class the day it is due.
- You can expect a quiz (announced or pop quiz) roughly every other day covering the most current passages, vocabulary, culture discussions, etc.
- Tests will be given approximately every 100-150 lines. This means approximately every 1 ½ weeks.
- If you are absent on the day of a test/quiz or any other assignment, it is **YOUR RESPONSIBILITY** to coordinate your make-up time. If tests/quizzes are not made up within 3 days of your return I reserve the right to give you a zero.

## Behavior:

- Unless being used for a **class activity**, I expect all electronic devices to be silenced and put away.
- Each day, students will:
  - Either silence or completely shut down their phones (or iPod/MP3 players with internet access) prior to the first bell.
  - I will collect the devices while students complete the morning bell ringer, and carefully re-distribute the electronic devices a few minutes before the end of class.
- If students are caught using an electronic device for anything other than a designated class activity, the device will be confiscated immediately and will be sent to the front office for pick-up at the end of the day. This includes bluetooth headphones!
- I expect students to be on their best behavior at all times. In the case of any behavior issue during class, consequences will be assigned according to the following structure:



## Additional Opportunities:

- **Latin Club:** meets once or twice a month to do volunteer work, crafts, have a meal, watch a movie, etc. Affiliated with the Junior Classical League, which hosts contests and a state and national convention in the Spring/Summer and a forum in the Fall (attendance to these is optional).
- **Certamen:** Latin trivia team, competes at regionals in March and, if qualifying, at states in May. Four person teams at three different levels—beginners welcome!
- **National Latin Honor Society:** requires membership in the Latin Club, an A average in Latin for the preceding year (determined in December), and volunteer service hours through peer tutoring. Seniors receive a cord for graduation if inducted and opportunity to apply for a scholarship in their senior year.
- **National Latin Exam:** standardized test administered in March. Top performers earn certificates and medals, and high performance several years in a row allows students to apply for scholarships and additional awards.
- **Classics Day:** hosted by UNCG on their campus, students majoring in Classics run a day of fun and learning for those interested in the field. Learn about possible college studies while enjoying fun activities for FREE!
- **International Travel:** We are traveling to *Italy, Spain, France, and Monaco* this summer! Our tour will begin in Italy and end in Spain. If you would like to know more about the trip, ask Ms. Jackson or visit [www.explorica.com](http://www.explorica.com) and browse- Use code [Stencler-3649!](#)

**\*~\* Please return this page by Friday, August 30th \*~\***

Please sign below that you have read and are in agreement with the syllabus and class policies for Ms. Jackson's Latin class. If you have any questions regarding class policies and procedures, please feel free to email me at jacksop2@gcsnc.com. Retain the rest of the syllabus at home for your records.

I, \_\_\_\_\_, have read and understand ALL the expectations for Latin. I will uphold the Honor Code for Northwest Students and follow the required behavior outlined in the syllabus.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Grade Level

I, \_\_\_\_\_, have read and understand ALL the expectations for my child in this course.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

Guardian EMAIL ADDRESS: \_\_\_\_\_ PHONE NUMBER: \_\_\_\_\_

**Photo/Video/Audio/Work sample Consent**

I would like to document your student's learning this year by taking pictures of students working, short videos of your students in action (either during instruction or presentations), podcasts, samples of student work, etc. I would like your permission to use such items to post on my website, in my professional portfolio, or sometimes as examples when leading professional development for other teachers. I will not post your student's last name with their work, pictures, audio, or videos to protect their identity. Please check the boxes below as appropriate and then sign below:

1. I give consent for Ms. Jackson to post pictures/video/podcast/work samples of my student working in class, on the teacher webpage, or in the classroom. (We have a class & club photo board!)  Yes  No

2. I give consent for Ms. Jackson to use pictures/video/podcast/work samples of my student in her professional portfolio.  Yes  No

3. I give consent for Ms. Jackson to use pictures/video/podcast/work samples of my student to educate other teachers during professional development. I understand that my child's full name will not be used at any time.  Yes  No

